



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: КОЛЕСОВА

Имя: ЕКАТЕРИНА

Отчество: СЕРГЕЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: НИЖЕГОРОДСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

08

ПОДПИСЬ УЧАСТНИКА



Вариант 1
Task 1.a.

1. passion

2. focus

3. serve

4. persistence

Task 1.b.

And the first thing is passion. / Freeman Thomas says, "I'm driven by my passion". / TED - sters do it for love, they don't do it for money. Carol Coletta says, "I would pay someone / to do what I do." / And the interesting thing is, if you do it for love, the money comes anyway!

Task 1.c.

1. The phrase would convey the idea that the level of love for the job is very high.

2. If stressed word is "would", the speaker affirms the fact that he really would pay.



3. Emphasis hails attention to the subject and pauses give an opportunity for listeners to muse about a problem.

Task 2.

1. Being mentor for myself gave me a high level of determination for accomplishing goals and notion that everything is possible, if even a small boy like me managed to teach himself programming.

2. My experience taught me how to manage my time, even when I am overwhelmed. Since family plays a vital role I just include it in my schedule - piece of cake. Remember, everything is possible!

3. The assumption that success comes only when you do overcome all trials, encounter debacles and go to square one. From childhood I've learnt - good destination is one in which you put your way. Challenge^e is a staple for the success.

4. Can I say that the idea of extraterrestrial beings "invaded" my head? It did, and the contemplations of a small boy about space and stars. This boy is me and his dreams is what encourages me the most.



5. Ambitious From childhood, my motto - "everything is possible" ... Creative thinking also plays a part. To innovate something you can't be scared of complicated and long plans. In fact, mind-mapping really helps at this point!

6. So hard was to endure the public and sponsors' concerns about my company, that remain unperturbed was challenging. However, my family helped me to overcome such an issue by reminding me of my previous triumph.

Task 3.

1. To focus on one's goals is essential to achieving success.

- To stress the fact that focusing is an action that should be done and it requires lots of efforts.

2. Rarely does one see such dedication and commitment.

- Inversion is used here to emphasize the fact that ~~there are~~ many people usually don't see "such dedication and commitment".



3. • Had we started preparations earlier, we would not have missed the dead line.

- ~~3rd~~ 3rd conditional here helps writer/speaker to express regret about the past and show how it is connected to the present.

4. • The ~~author~~ author of this article persuasively argues that global warming requires immediate action.

- Narrative tense is used, because it is the description of the article.

5. • Ethics remains ~~the~~ central role ~~in~~ in the debate of scientific progress.

- "Remains" is verb which is used ~~in~~ in present simple, as the sentence describes situation in the present which ~~is continuing~~ ^{continues} for some time.



Task 5.

- | | |
|-------|--------|
| 1. I | 6. C |
| 2. D | 7. K |
| 3. E. | 8. B |
| 4. A. | 9. C |
| 5. L | 10. F. |

- A: purpose: inform the whole country.

audience: citizens.

Language Features: lack of complicated phrases; factual information without emotions.

C: purpose: terrify a reader.

audience: people who adore of compelling and chill stories

language features: ~~the~~ description of hero's emotions and actions, sounds, etc. Sometimes red herrings could be added.

D: purpose: inform a reader about a new scientific fact.

audience: scientists, PhD, bachelors, students and everyone who also interested in science.

language features: precise facts, scientific language ("correlation", "variables"), references to tables. also logical structure and not complicated sentences so that reader could understand the information.

F: purpose: explain how smth works.

audience: people who bought smth and try to understand how it works.

language features: precise descriptions of details of the machine/furniture etc. Verbs prevailing.



L: purpose: convey feelings; reflect your experience.

audience: person who writes a diary.

language features: honest feelings; some secrets; special signs or coded inf; exclamation.

L: purpose: share the inf. about economic situation.

audience: businessmen; companies, entrepreneurs.

language features: special language and vocabulary ("stock", "investor"), precise inf.

Task 6.

1) • 2.

• The fact that Fast Food is controversial topic isn't the reason of existing sb's beliefs. Also "these issues" don't refer to smth. And it's better to introduce all ~~points~~ (+) and (-) sides in the beginning.

• There are 2 sides to the argument and some believe Fast Food cause some problems (e.g. obesity) and its banning is the best solution to these problems.

1) • 5

• Obesity and health problems aren't the features of ~~that~~ character mentioned in previous sentence.

• Therefore, banning Fast food would make people move more.

3) • 8.

• It is not example of pollution causes.

• That's why eliminating Fast food would immediately resolve major environmental issues.



- 4) • 9
- In previous sentences there is no links to supporters of ban opinion so "also" is extra here.
 - However, there are supporters of the ban who claim that fast food

- 10
- Marketing is not responsible for children who can't control themselves. ^{① marketing isn't entirely responsible for health problems}
 - Also children who ~~can~~ can't control themselves aren't connected with advertisement.
 - As children who can't control themselves see advertisement of fast food they end up eating it, which proves that marketing is ~~entirely~~ to blame for poor diets.

- 5) • 12
- Banning fast food couldn't be the most effective way to get rid of mentioned in 11th sentence problems.
 - Although some may oppose this, banning fast food could be the great solution to the problem.

Task 4.

1. C: Not only were Ann's injuries cured for a long time, but also her scars haven't treated fully.

2. D. I tend to wake up after the sound of birds' songs which I hear from my window.

3. B. Where Chris was last night remains a secret for me.

4. C. So sympathetic listener is Jano, that she consoled me when I was given a sack in my job.

5. D.



6. C.

7. A. For the ~~surp~~ surprise, the machine started to work after engineer had used his hammer.

8. B. What Oscar winning actress expressed in public speech is her eloquence and a high level of skills.

9. B: offended boy yelled that somebody has his rubber stolen.

10. D.

